

Chulalongkorn University

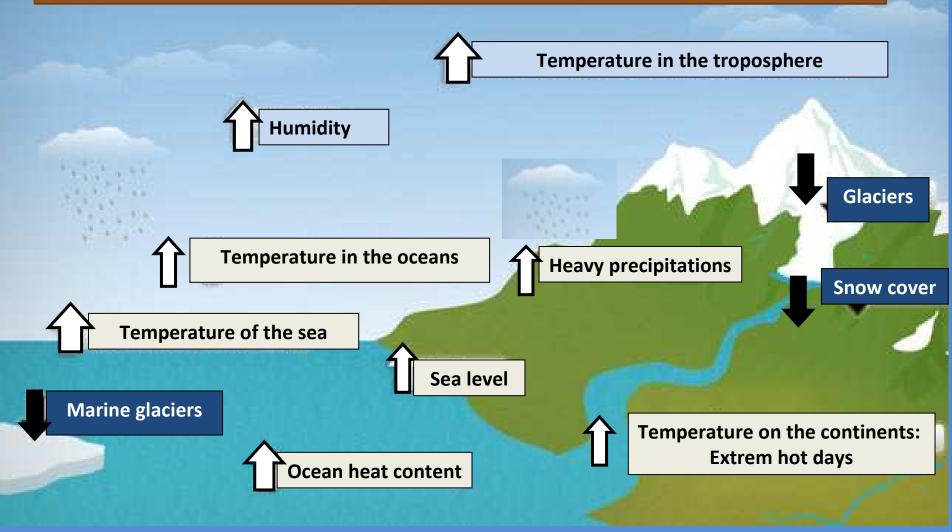
# **Typhoon Haiyan: Losses and Tears In the Philippines**

Prof. Dr. Úrsula Oswald Spring Regional Centre of Multidisciplinary Research, CRIM-UNAM and University of Chulalongkorn Bangkok, 29 of November 2013

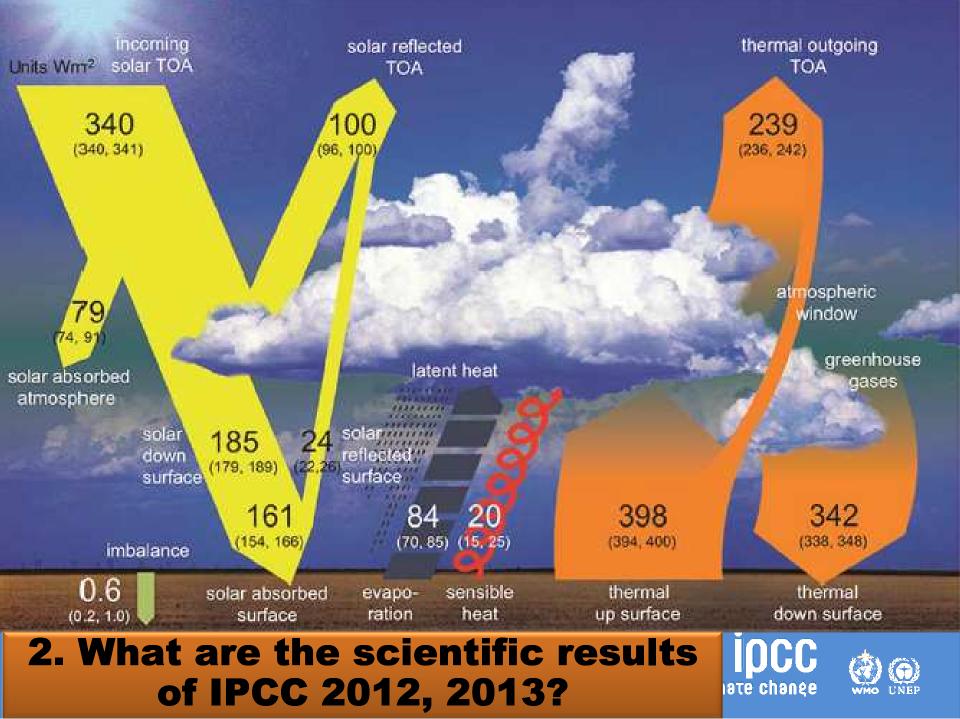
# Content

- 1. How is typhoon Haiyan related to climate change?
- 2. What are the scientific results of IPCC 2012, 2013
- 3. How will the climate change affect? Most and serious disasters are occurring in Asia with high human and economic losses
- 4. Typhoon Haiyan
- 5. What can we do in the present for Philippines?
- 6. How to prepare us for an uncertain future with more and more serious extreme events?

# 1. How is typhoon Haiyan related to climate change (CC)?

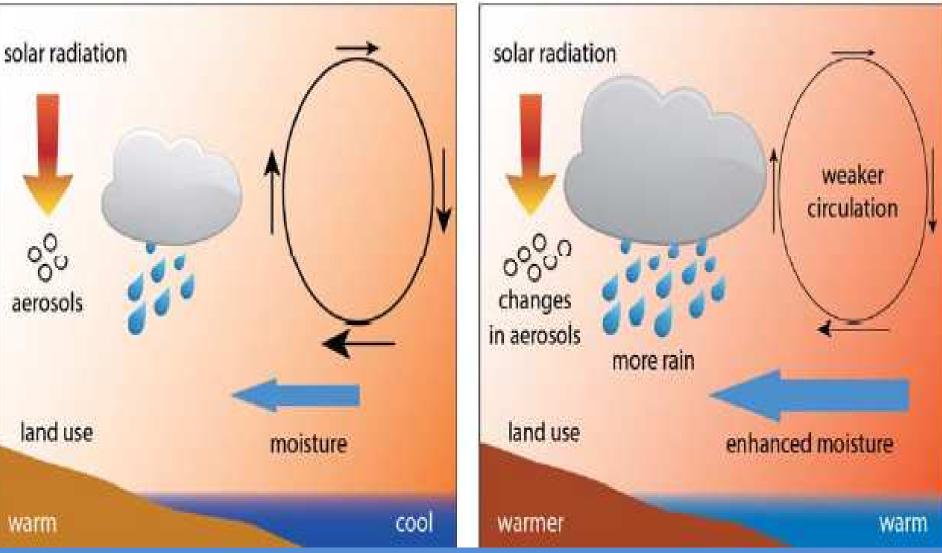






### (a) present

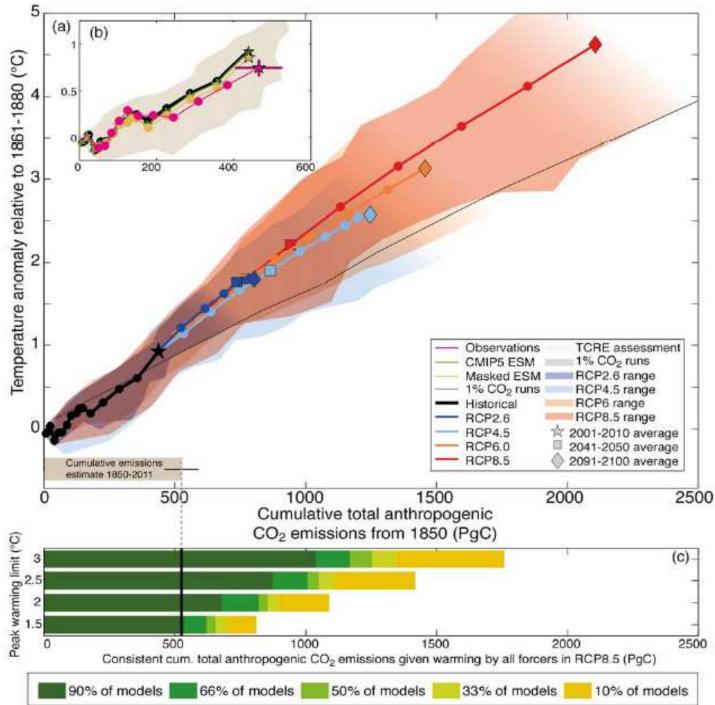
(b) future



### What is changing?



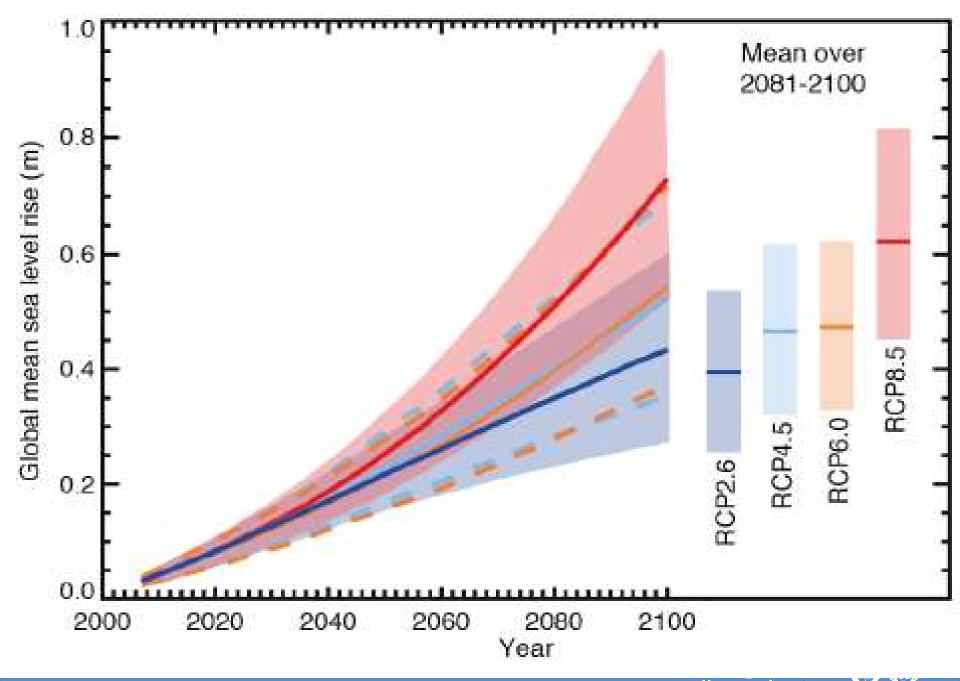




## Temperature rise

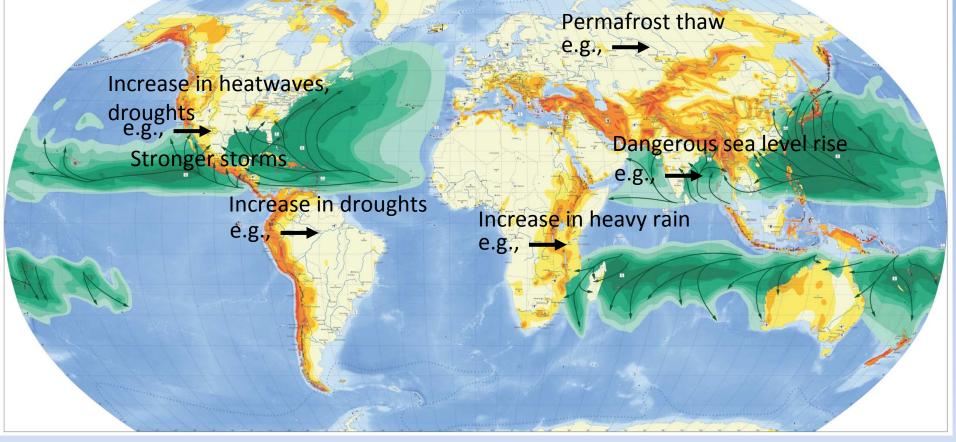






### Sea level rise

# 3. How will climate change affect? Biggest disasters are occurring in Asia



#### Earthquakes

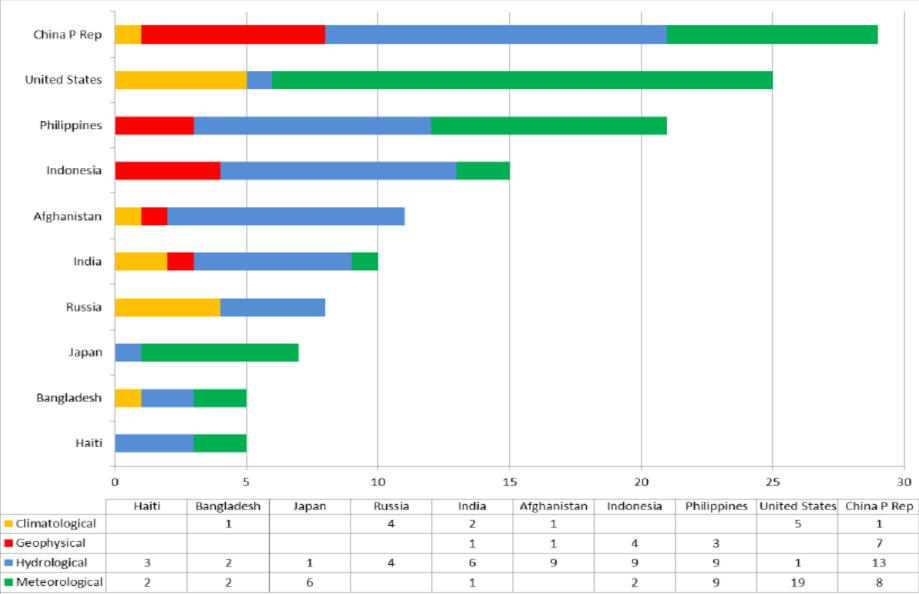


#### **Tropical Hurricanes**

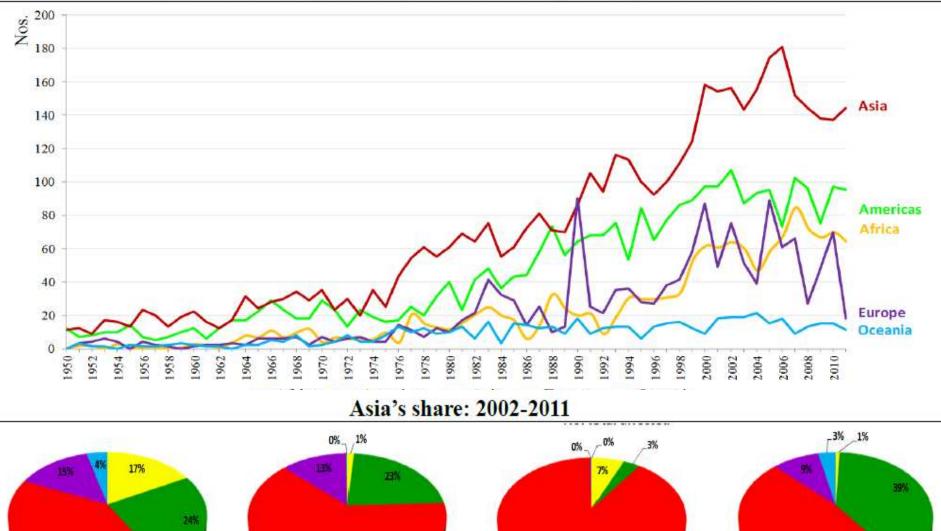


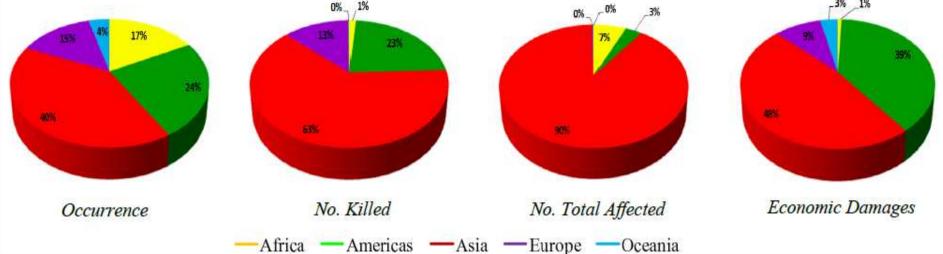


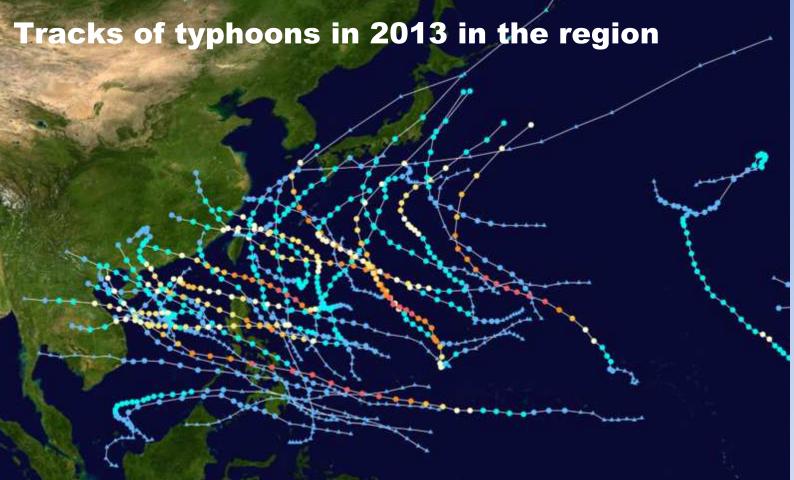
# **Top ten countries by reported** events, 2012



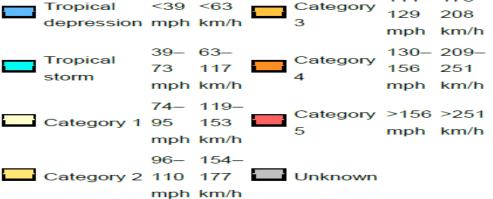
#### Occurrence of reported natural disasters by continent: 1950 to 2011





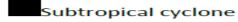


### Saffir-Simpson Hurricane Scale



#### Storm type

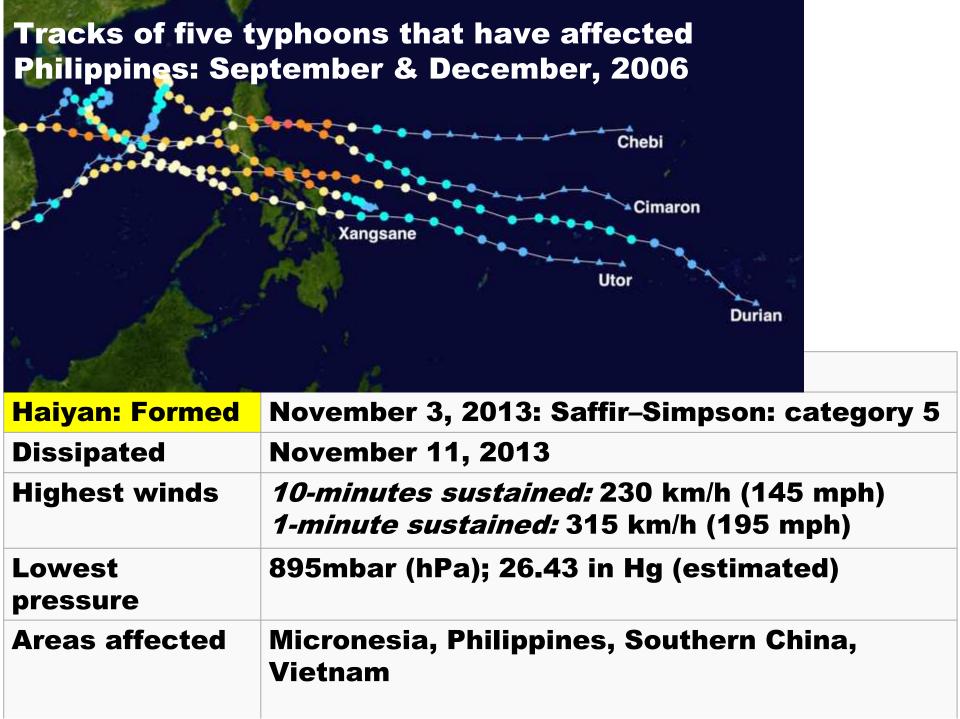




Extratropical cyclone / Remnant low/

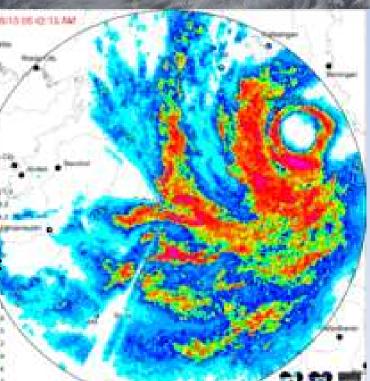
#### Tropical disturbance





Haiyan: tropical depression: 3-11-2013

PAGASA weather radar reflectivity loop Haiyan made landfall on Leyte Island. Tacloban City was struck by the northern eyewall, the most powerful part of the storm.



Typhoon Haiyan: nearly fully developed: 7-11-2013

# **Initial human and material loss**







2.5 million people in need of food aid



544,606 people displaced



130,074<sup>1.1</sup> million houses houses totally destroyed



1,215 evacuation centres set up

Source: OCHA & NDRRMC



### 5. What can we do in the present? Emergency help

- Safe water in plastic bottles
- Potabilization plants for safe water
- Safe food in candles
- Shelter boxes
- Flashlights and candles
- Burring dead people and animals
- Vaccinations and preventive health
- Census of dead and affected people
- Secure garbage management
- Evacuation plan for further extreme events or dangers
- Physical security for all affected and protection of their behaviours
- Temporary jobs for cleaning
- Reconstruction of local airports and roads for facilitating help
- Reestablishment of telecommunication
- Reestablishment of food supply, popular kitchens
- Special attention for vulnerable people (pregnant women, babies, old and sick people: therapies, drugs, attention)
- Evaluation of loss and damages with affected people
- Trauma healing for loss and damages



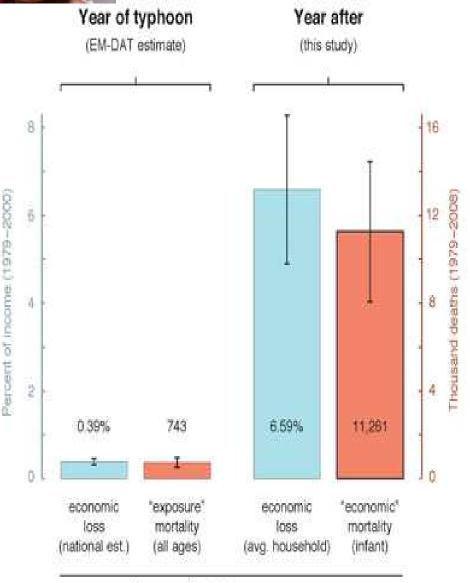
# A shelter kit



# Long-term risks of baby girls



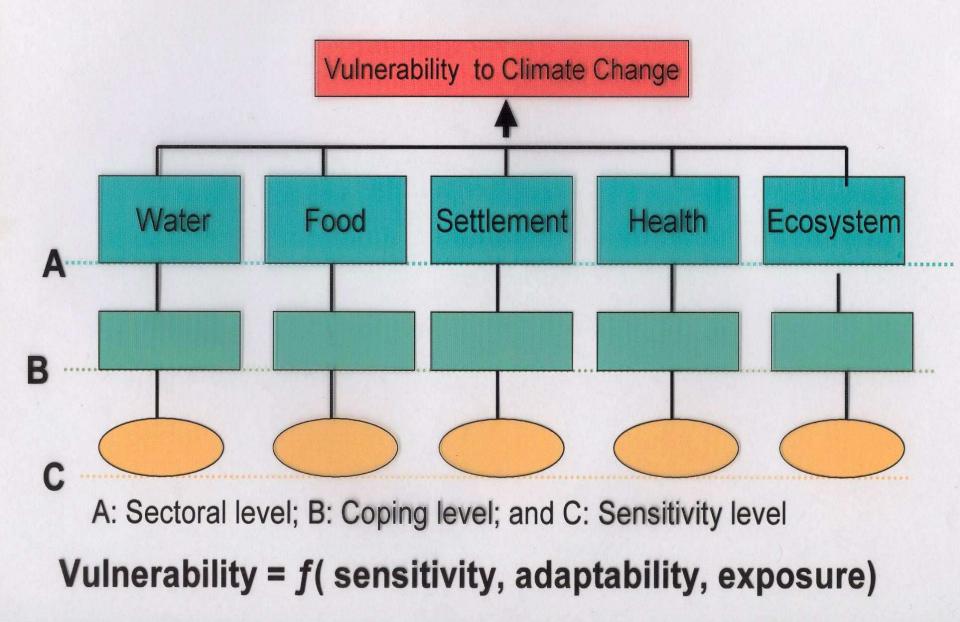
## **15x higher mortality rate by baby girls 2 years later** (Anttila-Hughes & Hsiang, 2013)



Average effects in an average year

- Typhoon area loose 6.6% of income, leading to a 7.1 % reduction in average household spending & durable assets
- Very strong storm reduces 15 % the following year (food, medicine
- Indirect poverty-worsening effects of the storm
- Post-typhoons economic deaths account for 13 % of national infant mortality rate
- Infants are more fragile than other family members
- No increase of mortality rates for baby boys
- Risk double if she has an older sister
- Risk increase 4 times if she has an older brother
- Not intentially: parents believe their newborn can cope with higher-thanaverage levels of neglect
- Parents provide more or different food or care to baby boys than girls unconsciously

### Assessing Vulnerability (R.T. Watson, et al. 1998. IPCC)



## 6. How to prepare us for an uncertain future with more and more serious extreme events?

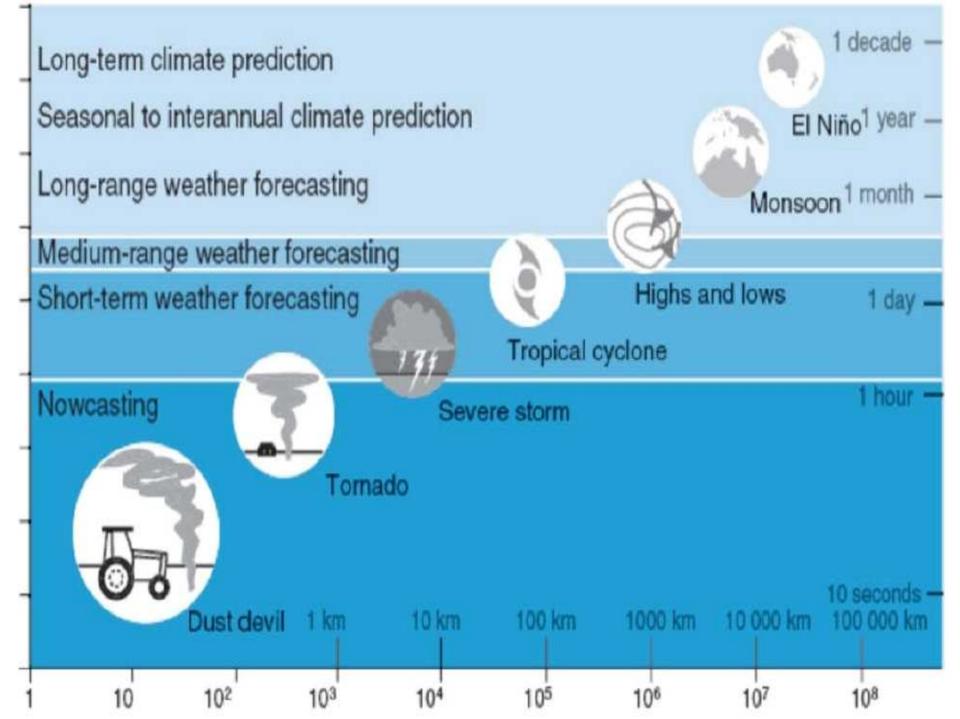






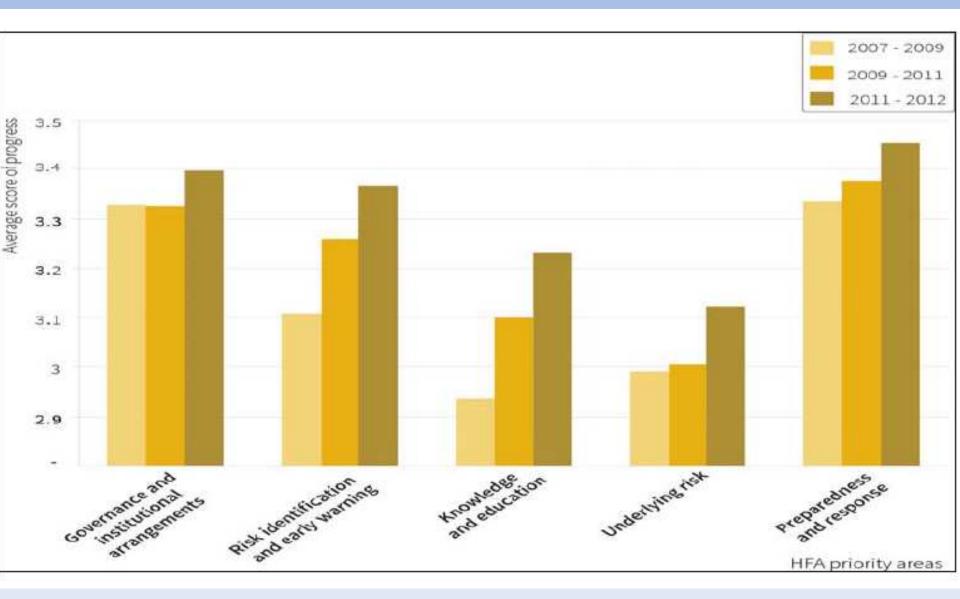
- Ecosystem restoration of mangroves, tropical forests and storm surges
- Definition with affected people of relocation in safe places
- Improvement of early warning system (cell phones, TV, internet, twitter)
- Periodic disaster training for frequent extreme events
- Training of children in DRR in schools as a new course
- Subsidies, low-interest credits and fiscal support for reconstruction
- Integration of dependency of government into a collective DRM with participation of affected people and academics
- Elaboration of local strategies for DRR and DRM
- Reconstruction of destroyed infrastructure avoiding new risks for people
- Establishment of safety areas on the shores: **people's human security is priority**



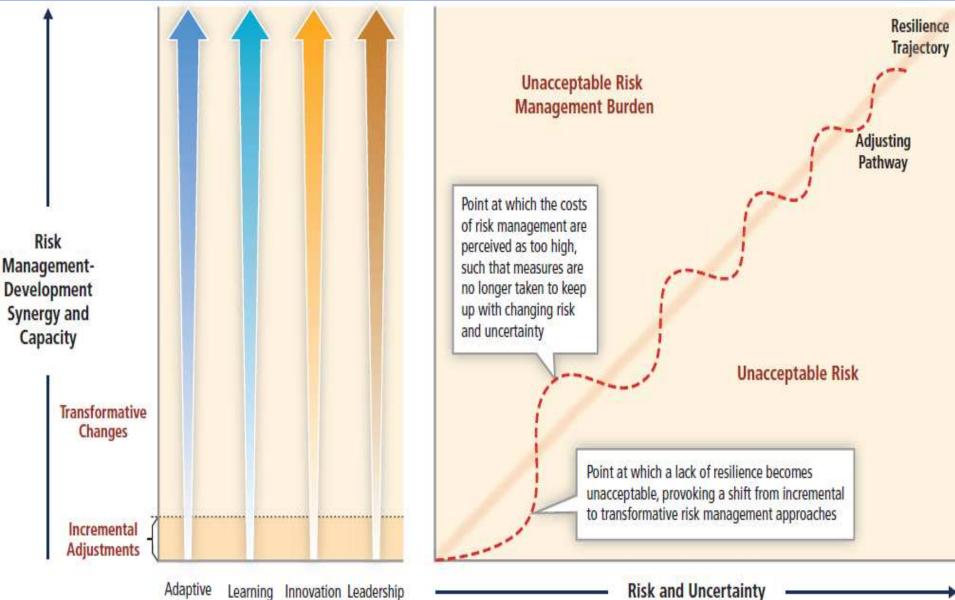


# **Hyogo Framework for Action (HFA)**

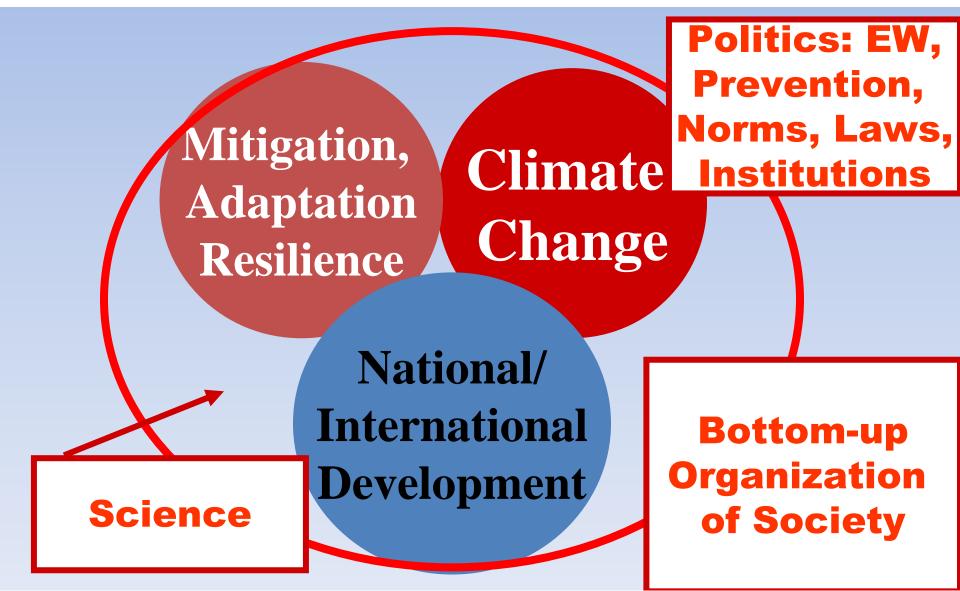
Source: UN, 2013:4

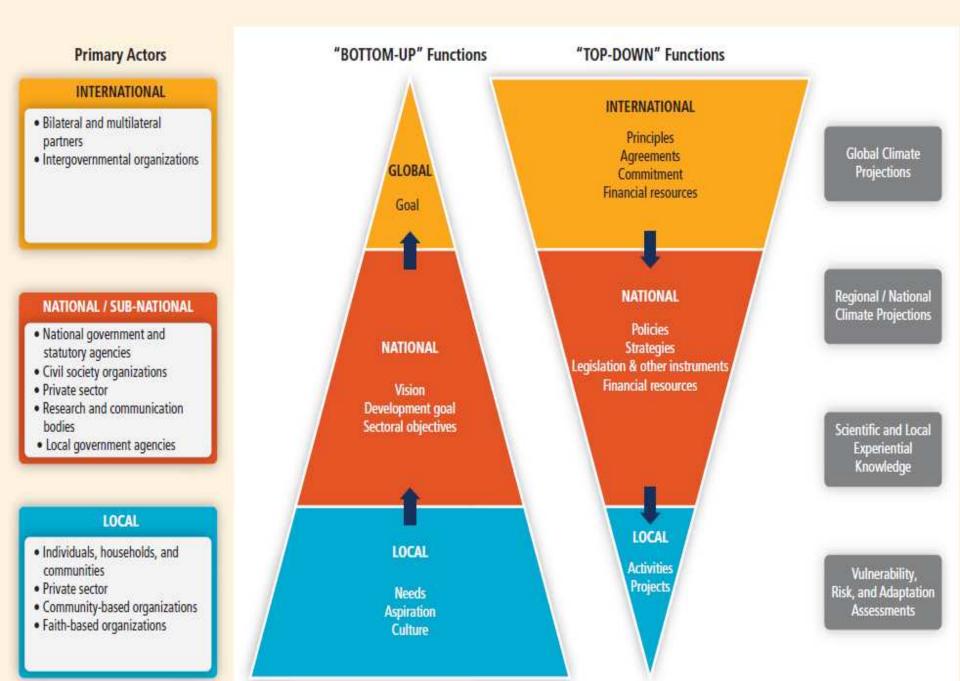


### Incremental & transformative pathways to resilience



Adaptive Learning Innovation Leadership Management Alternatives: Prevention, resilience-building, sustainable development, poverty alleviation, planning, ecosystem recovery





# Thank you very much for your attention uoswald@gmail.com